

Lesia's Land of Love

Respite Intake Form

Full Name *	
First Name	Last Name

Preferred Name/Nickname

Date of birth * Month Day Year

Age *

Gender * Male Female Other

Address *

First Name

Street Address Line 2

Parent/Guardian Information

Last Name

Parent/Guardian 1 name *

Relationship to child *

Phone Number *
Please enter a valid phone number.
Email *
example@example.com
Parent/Guardian 2 name
First Name Last Name
Relationship to child
Phone Number
Please enter a valid phone number.

Email

example@example.com

Emergency Contact
Name *
First Name Last Name
Relationship to Child *
Phone Number *
Please enter a valid phone number.
Who is authorized to pick up the child (list all names) *
Respite Care Details
Reason for respite care *

Special instructions for drop-off/pick-up
Health & Safety
Any known allergies *
Yes No
If yes, please list:
Is the child currently taking any medications *
Yes No
If yes, please list (include dosage, route of administration, time to be administered, purpose of medication, possible side effects):
Special health conditions or needs: *

Specific allergic reactions to watch for
Steps to take if an allergic reaction occurs
Special dietary needs *
Seizures * Yes No
If yes, describe type, frequency, and management

What interventional steps should we take?
When should we call you regarding symptoms or failure to respond to treatment?
When should we consider that the condition requires emergency medical care or reassessment?
Topical ointment permission * A&D or other diaper rash ointment Bubble bath and/or lotion Sunscreen Insect repellent
Recent hospitalization? if yes, please describe *

Does the child have a history of: *
Running away
Injuring themselves
Injuring others
Damaging property
Any Bruises or injuries present upon arrival? *
Yes
No
If yes, please describe:
Daily routine & preferences
Usual wake-up time *
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Usual bedtime *
Nap schedule, if applicable *
When did your child last eat? *
Bathing preference/need? *
Yes
No

If yes, please explain
Sleeping arrangement recommendations/requests (Please note that child may share a bedroom with an age-appropriate child of the same sex) *
Comfort items *
Preferred activities *
Activities to avoid *
Information regarding your child with exceptional needs

Definition of Condition (What is the medical definition of the condition that your child has?) *
Manifestation of Condition (What are the specifics of how the condition is manifested in the child?) *
Treatment (What treatment has the child had for this condition? What treatment is the child currently undergoing? Who provides treatment?) *
Triggers (What home, school, and community situations trigger inappropriate behavior?) *
Early Warning Signs: (What initial behaviors signal that the child is becoming agitated/anxious?) *

Preventive Measures (How can the environment, activities, attention, be structured to prevent problems or altered to effect a positive change if problems are beginning to occur?) *
Avoid (Which behavior management techniques make the situation worse rather than better?) *
Escalated Behaviors (What happens when the child escalates? How quickly does escalation occur?) *
Interventions That Are Most Useful (What interventions have proven to be most useful in home,
school, and community settings?) *
Call Order (In what order and under what circumstances for each are police, social worker, and/or parents to be called?) *

Is there a plan for managing the child's behaviors at home *
Yes
No
If yes, please explain
Is there anything else we should know about your child to provide the best possible care?